

HISTORICAL APPROACHES IN ISLAMIC STUDIES

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Abstract-The study of the Historical Approach is very important to study in more depth. This is because these studies never stop being debated. The aim of this article is to understand 3 things: First, the paradigm of the historical approach in Islamic studies. Second, internal and external factors that influence the Historical Approach in Islamic Studies. Third, positive and negative implications. From a historical approach in the study of Islam towards community life. The method used by Lebelary Research is a qualitative approach based on Islamic historical theory. Meanwhile, data collection is done by collecting articles and books related to the theme of historical printing and analyzing them using qualitative data analysis techniques. The results found were 3 things: First, the paradigm... there are 3 forms of historical approaches in Islamic studies: (1) social (2) biographical (3) civilization. Second, internal influences... There are 3 factors in the historical approach: (1) research methodology (2) historical sources (3) intellectual tradition. Externally, there are 3 factors that influence the historical approach: (1) politics (2) technology (3) culture. Third, the positive implications of a historical approach to the lives of Muslim communities are 3 things: (1) deeper understanding (2) openness to change (3) relevance to modern challenges. Meanwhile, there are 3 negative implications of the historical approach to people's lives: (1) limitations in interpretation (2) limitations in sources (3) potential for contextual misunderstandings. The conclusion is that this paper shows the urgency both theoretically, methodologically and practically.

Keyword: *Approaches, Historical, Islamic Studies.*

Introduction

The study of historical approaches in Islamic studies is interesting to debate. This is because this theme contains elements of Controversial, Conflict, Trending, Viral and Emergency (CCTVE). There are 3 things that show the urgency of the title being discussed: First, conceptually the study of the historical approach in Islamic studies is how to understand the history of the Islamic religion from various points of view: time, place, important figures, and cultural context. It aims to explore the evolution of Islam from the past to the present using primary sources such as the Koran, Hadith, classical literature and historical records (Hopefully 2023). Second, functionally the historical approach study serves to provide an in-depth understanding of Islamic teachings from a historical perspective, reveal the evolution of Muslim religion and society, provide an important historical perspective in decision making, and strengthen awareness of identity and respect for the cultural heritage of Muslim society (Haryanto 2017); Third, the historical approach to Islamic studies provides theoretical contributions in the form of the evolution of religion, religious practices and the social structure of Muslim society (Haryanto 2017). and practical contributions in the form of policy guidance, contributing to religious and cultural education, as well as relevant religious interpretations in everyday life (Ilyas 2022). The three things mentioned above show how important it is for this theme to be studied in more depth.

Previous studies related to the theme of this article apparently have 3 tendencies: First, the article on the theme "The History of the Legal Prohibition of Khamr in Islam through a Historical Approach" tends to only be discussed from the perspective of the history of social and cultural change, discussing history as an approach in the study of Islam, especially in Islam. . This journal highlights the similarities in historical patterns and Islamic education in looking at various cases in scientific buildings (Chairunisa 2022). Second, writings on the theme "Historical and Pragmatic Approaches to Industry and Ikm in the City of Gresik" tend to only be discussed from the historical aspect of industrial activity, which provides insight into how history influences industrial processes (Reza Akbar Mauliza, Ingrid Debby Ekza Veronica, and Muhammad Yasin 2023). Third, writings on the theme "Islamic Studies in a Normative and Historical View" tend to only be discussed from a conceptual perspective, discussing the balance between normative and historical. This journal highlights the importance of a deep understanding of history ('Adzim and Vrikati 2020). Meanwhile, this article tends to discuss 3 things: form, paradigm, and historical approach factors that influence it and its implications for people's lives, so this article is clearly different from previous writings.

The aim of this paper is to understand 3 things: First, the paradigm of the Historical Approach in Islamic Studies. This is related to forms with the theme of the Historical Approach in Islamic Studies. Second, the factors that influence the Historical Approach in Islamic Studies. This is related to internal and external factors. that supports or hinders. Third, the implications of the Historical Approach in Islamic Studies on people's lives. This is related to the positive and negative impacts that arise.

There are 3 arguments that strengthen this article, namely as follows: First, historically the theme of the historical approach in Islamic studies has been an interesting research subject. This approach aims to integrate history and Islam, as well as understand the level of religion that a person understands, lives and practices in the Islamic context (Kartini et al., 2023;Effendi, 2021). Second, philosophically, the historical approach in Islamic studies can be considered as an attempt to understand Islamic teachings, practices and values through a historical lens (Susanto 2019)Third, methodologically, the theme of the historical approach in the Islamic studies approach involves several important steps that help in understanding, analyzing and interpreting Islamic teachings in their historical context (Sulastri, 2022;(Rozali 2020)).

Literature review

Approach

The study of approaches has an understanding of etymology, terminology and certain characteristics. As for etymology, the study with the theme of approach is that the word approach

comes from the derivation of the word *near*, meaning not far. After getting the prefix *pe* and the suffix *an*, the meaning becomes a process or way of approaching an object or problem (KBBI, 2021). Meanwhile, in terms of terminology, the study with an approach theme means that the term is a way or method used to study or solve a particular problem or object (Afroni, 2019; Rozali, 2020). Studies with an approach theme have the following characteristics: the existence of a philosophy or theoretical framework, objectives, methods and techniques, approach to data, understanding of phenomena, approach to conclusions, flexibility (Rozali 2020).

Study of the approach is divided into several types, types and certain patterns according to the categories used. The classification of approach themes is divided into 7 types, namely Qualitative Approach, Quantitative Approach, Mixed Methods Approach, Experimental Approach, Phenomenological Approach, Grounded Theory Approach, Historical Approach (Syadzili 2020). In terms of approach, there are 8 types, namely Systemic Approach, Theory Based Approach, Cognitive Approach, Behavioristic Approach, Humanistic Approach, Ecological Approach, Feminist Approach, Postmodernist Approach (Ismail, Umar, and Mubaraq 2023). Meanwhile, in terms of approach, there are 2 patterns, namely the statistical approach and the syntactic or structural approach (Rokhyanto, Salamah, and M 2021).

Historical

Historical studies have an understanding of etymology, terminology and certain characteristics. As for etymology, the study with the Historical theme shows that the word Historical comes from the language *date*, *sirah* (Arabic) which means the provisions of the period (Nuralifia et al., 2023), *history* (English), and *geschichte* (German) (Adib 2022). In line with that, there is also the use of the word *istoria* in defining history, namely explaining phenomena, especially human affairs, in chronological order (Assingkily 2021). Meanwhile, in terms of terminology, studies with a historical theme mean that the term is knowledge or descriptions of events and happenings that actually happened in the past. (Assingkily, 2021; Islam et al., 2023). Studies with a Historical theme have the following characteristics: Historical sources, time engineering, interpretation and interpretation, subjective perspective, social and cultural context, change and continuity, influence and impact, research and methodology, interpretive nature, evolution of knowledge, cross-cultural understanding and emphasis on narrative (Septiani, 2019; Shofwan, 2020).

Study of Historical is divided into several types, types and certain patterns according to the categories used. Historical theme classification is divided into two types, namely Subjective Historical and Objective Historical (Taringan, Aprila, and Pratama 2019). As for the subjective aspect, there are five types, namely subjectivity, personal judgment, subjective sources, narrative flexibility, and cultural point of view (Martha et al. 2023). Meanwhile, from the objective side, there are four patterns, namely objectivity, minimal personal assessment, objective sources, strict narrative and scientific methodology (Azizah and Anwar 2023).

Islamic Studies

The study of Islamic Studies has an etymology, terminology and certain characteristics. As for etymology, the study with the theme Islamic Studies means that the word Islamic Studies comes from English, namely Islamic Studies, and in Arabic it is *dirasat al-Islamiyah*. (Syafaq 2021). Meanwhile, in terms of terminology, the study with the theme Islamic Studies means that this term represents the teachings of Islam itself which are studied in various aspects and various schools of thought. What this means is, an effort to understand by analyzing things related to the religion of Islam, the main points of its teachings, its history, and its implementation in life through several methods and approaches that can conceptually provide a view of Islam (Amruddin et al. 2022). Studies with the theme Islamic Studies have the following characteristics: study matters related to the Islamic religion, have the aim of studying Islam in depth, consciously and systematically arranged (Daud Yahya et al. 2022).

The study of Islamic Studies is divided into several types, types and certain patterns according to the categories used. The classification of Islamic Studies themes is divided into 4 types, namely aspects of religion, history, theology and Muslim culture (Achrom 2019). As for

Islamic studies, there are 9 types, namely Al-Quran Studies, Hadith Studies, Jurisprudence Studies, Islamic History Studies, Islamic Theology Studies, Sufism Studies, Islamic Thought Studies, Gender and Islamic Studies, Contemporary Islamic Studies (Daud Yahya et al. 2022). Meanwhile, in terms of Islamic studies, there are 5 patterns, namely the pattern of Islamic studies including normative, historical, social, philosophical and psychological studies (H. Mubarak and Mansur 2023).

Research Methods

Unit of Analysis: The focus of the study is limited to only 3 things: First, related to forms of historical approaches. This in detail includes various forms that illustrate the themes above, forms of historical approaches are approaches that use a historical perspective in the study of events, phenomena or topics particular from a historical point of view. Second, the factors that influenced the emergence of this form. This in detail includes various factors, both internal and external, which illustrate the themes above, both supporting and hindering the emergence of these forms. Third, the various implications of the historicist approach to society. This in detail includes the various implications or impacts that arise directly or indirectly, both positive and negative, which illustrate the theme above. These three things are discussed in this article so that the study does not expand to other things.

Research Type: Research used with library research or literature studies with a qualitative approach based on general psychological theory to strengthen studies on this theme. Library Research is library research by examining sources in the form of books, manuscripts, notes, etc (Abduh et al. 2022). This research is useful for obtaining information on similar research, deepening theoretical studies, sharpening methodology and deepening data collection. The reasons for using this research are; because the research problem can only be answered through library research, library research is needed as a separate stage, namely a preliminary study to understand more deeply new phenomena that are developing in the field or in society and library data remains reliable for answering research questions (Melfianora 2019). The characteristics of literature studies are in the form of; first, research deals directly with text or numerical data and not with direct knowledge from the field or eye witnesses in the form of events, people or other objects; second, library data is ready to use; third, that library data is generally a secondary source; fourth, that the condition of library data is not limited by space and time (Mustafa and Suryadi 2022).

Data Source: Data from the theme of the historical approach in Islamic studies is taken from primary sources and secondary sources, Articles 1-10 to answer the first question or objective regarding the real form or paradigm of the historical approach. Several articles from the 10 journals are entitled: 1), Islamic Studies from a Normative and Historical Eye, 'Adzim, Vrikati, 2020. 2), Riffat Hassan's Critical Historical Methodological Horizon in Understanding Gender Verses, Sulastri, 2022. 3), Study Makkiyah and Madaniyyah Verses Through a Historical Approach, Nisa, Masri, Alfiansyah, Sari, Anisah, 2023. 4), Historical Phenomenological Approach in the Study of Religion According to Mircea Eliade, Saragih, 2021. 5), Legalization of Inheritance Law in Indonesia: An Approach Historis, Rahim, 2021. 6), Pilgrimage to Grave Perspective of the Historical-Sociological Approach and Its Contextualization in Contemporary Life, Al-Ayyubi, Munif, 2021. 7), National Spirit Based on Local History Events to Build Historical Awareness in Elementary Schools, Saleh, 2021. 8), Reinterpretation of the Hadith Prohibiting Women from Traveling Without a Mahram and Prohibiting Painting, Hamzah, 2021. 9), The Meaning of Dowry in the Koran (Historical-Anthropological Study), Waro, 2019. 10), Historical Analysis of Islamic Education in Medina Society, Ainusyamsi, 2019.

Articles 11-20 to answer the second question/objective regarding influencing factors. Several articles from the 10 journals are entitled: 11), Historical Approach in Islamic Studies, Afroni, 2019. 12), Historical Approach in Islamic Studies, Haryanto, 2017. 13), Legal Transparency in Asian Countries, A Comparison, Anggoro, 2021. 14), Murabitun Dynasty in Spain, Rizka Ratu, Syamsudduha Saleh, Hasaruddin. 15), Historical Meaning of Historical Monuments in Malang City as a Source for Learning History, Novariyanto, 2020. 16), Fiqh al-

Bi'ah: Historical Study of the Concept of Hygiene in Classical and Contemporary Fiqh Literature, Arif, 2023. 17), Analysis of Linguistic and Historical Approaches to Polygamy in the Hadith of the Prophet, Rohmansyah, 2019. 18), Patterns of Modernization of Islamic Boarding School Education in Recovering Its Influence in Society, Ghofur, 2020. 19), Contribution of Defenders of the Homeland (PETA) in the Formation of the TNI with an Approach History and Defense Science, Yoegiantoro & Rinaldo Albertus, 2022. 20), Al-Quran and Science and Technology (Historical and theological approaches), Syaifudin, 2021.

Articles 21-30 to answer the third question or objective regarding the implications. Several articles from the 10 journals are entitled: 21), History of the Legal Prohibition of Khamr in Islam Through a Historical Approach, Chairunnisa, 2022. 22), Various Approaches to Islamic Studies, Harahap, 2023. 23), Historical Approach in Religious Research, Solikhah, 2023. 24), Genealogy of Fazlur Rahman's Historical-Sociological Approach in Understanding Hadith, Norfauzan, 2021. 25), The Meaning of Jihad in the Qur'an and Hadith with a Historical-Sociological Approach, Farida, 2020. 26), Contextual Interpretation and the Existence of Women and Their Implications for Equalizing the Inheritance of Men and Women, Muhammad Mahsus, 2020. 27), The Urgency of Asbabul Wurud in Hadith (Efforts to Reinterpret Misogynistic Hadith Based on Historical, Sociological and Anthropological Approaches), Emna Laisa, Luthfatul Qibtiyah, 2021. 28), Values of Islamic Education in the Javanese Tradition (Historical Study of Islamic Education in Walisanga Da'wah), Erry Nurdianzah, 2020 29), Fiscal Policy Analysis in Islamic Economics Perspective; A Historical Study During the Time of Umar bin Khattab, Ferry Khusnul Mubarak, 2021. 30), The Flow of Classical Arabic Literature as a Response to Arab Modernization: Historical Study, Firstiyana Romadlon Ash Shidiqiyah, 2022.

Data Collection Techniques: Data collection uses library research techniques with the following stages: First, analyzing 3 research problems in form, factors and implications. Second, determining keywords according to the research topic. Third, selecting main literature, aka reference literature, used in the research. , Fourth, choose terms that are appropriate to the field of study, Fifth, carry out a search, Sixth, select the results of the search that has been carried out, Seventh, find references as reference material.

Data Analysis Technique: Data in the form of literature is analyzed using descriptive analysis techniques in accordance with Library Research procedures with the following stages: First, classification, where library data is collected and grouped based on certain criteria. This helps researchers to organize data so that it is easier to manage and analyze. Second, categorization, where data that has been grouped in the classification stage is further organized into more specific categories or certain topics. This helps in determining the focus of a deeper analysis. Third, codification, where each data or information in these categories is given a certain code or label. This code can be used as a reference to identify and group data more easily. Fourth, conclusion, where the researcher analyzes data that has been classified, categorized and codified. In this stage, researchers make conclusions or findings based on analysis of library data. The results of this analysis can be used to support research objectives or illustrate further understanding of the topic under study.

Result and Discussion

In this section the three results will be explored: First, the forms of the historical approach. Second, the factors of the historical approach in the study of Islam. Third, the implications of the historical approach in the study of Islam for Muslim and non-Muslim communities. When the findings are presented in the form of description, explanation and relationship. Description is carried out by presenting data that is relevant to the focus/objective of the research, reliable and valid, in the form of statements, graphs, pictures, tables or in other forms. Explanation is carried out by explaining the data that has been presented so that it is clearly understood by anyone so that it does not give rise to misinterpretations and misunderstandings. Relationships are carried out by connecting the data with other data so that it appears that there is a significant relationship between one data and other data which can produce complete data in accordance with the research objectives.

A. Historical forms or paradigms of approaches in Islamic studies

Table 1. Forms/Paradigms of Historical Approaches in Islamic Studies

No	Article Title	Form/Paradigm of Historical Approach	Coding
1.	Islamic Studies from a Normative and Historical Perspective, Muhammad Fauzil 'Adzim, Nela Syarah Vrikati, 2020	The historical approach uses social, biographical and civilizational approaches.	How to read: 1. Social 2. biographical 3. civilization
2.	Riffat Hassan's Critical Historical Methodological Horizon in Understanding Gender Verses, Sulastri, 2022	classical, biographical and cultural texts.	
3.	Study of Makkiyah and Madaniyyah Verses Through a Historical Approach, Khoirun Nisa, Dedi Masri, Muhammad Alfiansyah, Meysah Wanda Sari, Siti Anisah, 2023	social, contextual, biographical	
4.	Historical Phenomenological Approach in the Study of Religion According to Mircea Eliade, Jon Renis H. Saragih, 2021	Phenomenological, social, cultural	
5.	Legalization of Inheritance Law in Indonesia: A Historical Approach, Abdur Rahim, 2021	social, biographical, civilizational, comparative	
6.	Grave Pilgrimage Perspective of Historical-Sociological Approach and Its Contextualization in Contemporary Life, M. Zia Al-Ayyubi, Muhammad Munif, 2021	social, contextual, civilizational	
7.	National Spirit Based on Local Historical Events to Build Historical Awareness in Elementary Schools, Muhammad Saleh, 2021	contextual, civilization, participation	
8.	Reinterpretation of the Hadith Prohibiting Women from Traveling Without a Mahram and Prohibiting Painting, Ghufon Hamzah, 2021	Contextual, social, civilizational	
9.	The meaning of dowry in the Koran (Historical-Anthropological Studies), Mochammad Tholib Khoiril Waro, 2019	Anthropological, contextual, cultural, social	
10.	Historical Analysis of Islamic	Social and cultural	

	Education in the Medina Society, Fadlil Yani Ainusyamsi, 2019		
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Description: In this section, articles 1-10 will be presented regarding forms of historical approaches in Islamic studies. Article 1 contains classical, biographical and cultural texts ('Adzim and Vrikati 2020). Article 2 contains social, contextual, biographical content (Sulastri 2022). Article 3 contains phenomenology, social, culture (Nisa et al. 2023). Article 4 contains social, biographical, civilizational, comparative matters (Saragih 2021). Article 5 contains social, contextual, civilizational issues (Alfiana 2021). Article 6 contains contextual, civilization, participation (Al-Ayyubi and Munif 2021). Article 7 contains contextual, civilization, participation (Saleh 2021). Article 8 contains contextual, social, civilizational issues (Hamzah 2021). Article 9 contains anthropological, contextual, cultural, social (Waro 2019). Article 10 contains social and cultural issues (Ainusyamsi 2019).

The results found in this paper are that there are three forms of historical approach paradigms in Islamic studies: (1) social. Social refers to a concept that explains Social refers to the relationships, interactions and structures that exist in society. This includes everything related to living together, patterns of interaction between individuals or groups, as well as the dynamics that arise from these interactions. (2) biographical. Biography in the historical approach to Islamic studies refers to an approach that emphasizes the analysis of the lives of individuals who are at the center of historical events, especially important figures in Islamic history. (3) civilization. civilization is an approach related to civilization that focuses on analysis, understanding and tracing the development of Islamic civilization from the past to the present.

Explanation: The data consists of 3 things, namely (1) Social (2) Biographical. (3) Civilization. These forms include... The historical approach in Islamic studies includes several historical paradigms, including social, biographical and civilizational. The social in the historical approach to Islamic studies refers to and emphasizes the analysis of social structures, interactions between individuals, and social dynamics in Muslim societies in the past. Biography in the historical approach to Islamic studies emphasizes the investigation of the development of religion, culture and history of Muslims from the past to the present. In biographies, this approach will focus on the lives of important figures in Islamic history, such as the Prophet Muhammad SAW, caliphs, scholars, or political leaders who played key roles in influencing and shaping the teachings, thoughts, and practices of Muslims. In the context of Islamic studies, civilization makes a significant contribution by exploring the journey, influence and contribution of Islam to various aspects of human civilization.

Relation: The relationship between the three data regarding the form of a historical approach in Islamic studies, namely Social, Biographical, Civilization, turns out to have a close relationship with each other and cannot be separated. This shows that each form has a background that influences its formation and can have implications for something, both positive and negative. Relations Of these three forms, social, biographical and civilizational have a close relationship with the historical approach in Islamic studies. The historical approach in Islamic studies summarizes interrelated social, biographical and civilizational dimensions. The social dimension examines the structure, interactions, and changes in Muslim society, while the biographical dimension explores the role and influence of important individuals in Islamic history. Meanwhile, the civilization dimension reveals cultural and intellectual contributions that reflect the richness of Islamic civilization. By combining these three dimensions, the historical approach provides a comprehensive picture of how social structure, the role of figures, and cultural heritage shaped the course of Islamic history.

B. Factors influencing the emergence of the Historical Approach in Islamic studies

Table 2. Factors that Influence the Emergence of Historical Approaches

No	Article Title	Factors that influence the emergence of forms of historical approaches	Coding
11.	Historical Approach in Islamic Studies, Mochamad Afroni, 2019	Research methods Historical sources Intellectual tradition Internal factors	Internal factors: 1. Research methods 2. Historical sources 3. Intellectual tradition
12.	Historical Approach in Islamic Studies, Sri Haryanto, 2017	Political Technology and information Culture External Factors	External Factors: 1. Political 2. Technology 3. Culture
13.	Legal Transparency in Asian Countries A Comparison, Syahriza Alkohir Anggoro, 2021	Political Culture External Factors	
14.	Murabitun Dynasty in Spain, Rizka Ratu, Syamsudduha Saleh, Hasaruddin	Political Culture External Factors	
15.	The Historical Meaning of Historical Monuments in Malang City as a Source for Learning History, Rizky Agung Novariyanto, 2020	Research methods Historical sources, Internal Internal factors	
16.	Fiqh al-Bi'ah: Historical Study of the Concept of Cleanliness in Classical Fiqh Literature and Contemporary, Miftakhul Arif, 2023	Technology Culture External Factors	
17.	Analysis of Linguistic and Historical Approaches to Polygamy in the Hadith of the Prophet, Rohmansyah, 2019	Research methods Historical sources Internal factors	
18.	Modernization Patterns of Islamic Boarding School Education in Restoring Its Influence in Society,	Culture Technology External Factors	

	Muhammad Ihsan Ghofur, 2020		
19.	Contribution of Homeland Defenders (PETA) in the Formation of the TNI with a Historical Approach and Defense Science, Abdi Manab Idris, Suyono Thamrin Donny Yoegiantoro & Rinaldo Albertus, 2022	Culture Political External Factors	
20.	Al-Quran and Science Technology (Historical and theological approaches), Achmad Syaifudin, 2021	Historical sources Research methods Intellectual tradition Internal Factors Technology External Factors	

In this section, articles 11-20 will be presented regarding the factors that influence the historical approach in Islamic studies. Article 11 contains internal factors in the form of historical approaches, research methods, historical sources, intellectual traditions (**Afroni 2019**). Article 15 contains internal factors. Historical approaches in the form of research methods, historical sources. (Novariyanto 2020) Article 17 contains internal factors. Historical approaches in the form of research methods, historical sources. (Rohmansyah 2019) Article 20 contains internal factors of the historical approach in the form of research methods, historical sources and intellectual traditions. (Saifudin 2021)

Article 12 contains external historical approach factors in the form of politics, technology and information, culture (Haryanto 2017). Article 13 contains external factors, a historical approach in the form of politics and culture (Anggoro 2021). Article 14 contains external factors, a historical approach in the form of politics and culture (Queen 2023). Article 16 contains external factors, a historical approach in the form of technology and culture (Arif 2023). Article 18 contains external factors, a historical approach in the form of technology and culture (Ghofur 2020). Article 19 contains external factors, a historical approach in the form of politics and culture (Idris et al. 2022).

Description: The results found in this paper are about the factors that influence the historical approach. Internally, there are 3 factors that influence the emergence of forms of historical approaches: (1) research methods (2) historical sources (3) intellectual traditions. First, research methods. Research methods are one of the internal factors that greatly influence the emergence of a historical approach in Islamic studies. Choosing the right research method is very important because it will form the basis of an accurate and reliable historical analysis. Second, historical sources. Historical sources are one of the internal factors that greatly influence the historical approach in Islamic studies and are the main basis for building an understanding of Islamic history. Third, intellectual tradition, intellectual tradition can be considered as a significant internal factor in the formation of a historical approach in Islamic studies. Intellectual tradition refers to the legacy of thought, knowledge, methodology and intellectual conventions inherited from the past in Islamic society.

Meanwhile, externally, there are 3 factors that influence the emergence of forms of historical approaches: (1) politics (2) technology (3) culture. First, politics, politics is one of the external factors that greatly influences the historical approach in Islamic studies. Various political changes in history have influenced the dynamics, interpretation and understanding of the development of Islam. Second, technology. Technology is one of the significant external factors that influences the historical approach in the study of Islam. The influence of technology on historical approaches in Islamic studies can be seen from

several perspectives: access to historical sources, efficient browsing and analysis, Distance Learning, use of digital media in presenting Information. Third, culture. That's right, culture is one of the external factors that influences the emergence of a historical approach in Islamic studies. These cultural influences form the basis for historical approaches in the study of Islam, enabling a deeper understanding of how Islamic values, religious practices, and texts are interpreted and applied in a variety of different cultural contexts.

Explanation: This data consists of 2 things, namely internal and external factors that influence the emergence of forms of historical approaches in Islamic studies. The factors that influence this are supportive, including Islamic intellectual traditions and theological understanding. Islamic intellectual tradition Islamic intellectual tradition refers to the broad scientific heritage originating from the Muslim world, including philosophical thought, science, law, theology, literature, and various other cultural contributions from the Muslim community. Meanwhile, theological understanding Theological understanding in Islam refers to the interpretation and understanding of Islamic religious teachings, especially the Koran and Hadith, as well as religious and philosophical concepts related to beliefs in Islam.

Relation: The relationship between the three data regarding form, the historical approach to the factors that influence it and their implications, turns out to be closely related to each other and cannot be separated. This shows that each form has a background that influences its formation and can have implications for something, both positive and negative. When these internal and external factors interact with each other, these three data are interrelated in a continuous cycle. Changes in the environment or internal factors of an individual can stimulate the development of new historical approaches. On the other hand, the development of a historical approach can influence how individuals and society respond to the environment and the values they adhere to. This is a dynamic interaction between the forms of historical approaches, the factors that influence them, and the implications of these developments.

C. Implications of the Historical Approach in Islamic Studies on Society

Table 3. Implications of the Historical Approach to Islamic Studies on Society

No	Article Title	Implications of a Historical Approach to Society	Coding
21.	History of the Legal Prohibition of Khamr in Islam Through a Historical Approach, Chairunnisa, 2022	Deeper understanding, strengthening ethical and moral values Positive Implications	Positive Implications: 1. Deeper understanding 2. Openness to change 3. Relevance to modern challenges
22.	Various Approaches to Islamic Studies, Harahap, 2023	deeper understanding, connection with identity and tradition, explanation of contemporary problems Positive Implications	Negative Implications: 1. Limitations in interpretation 2. Limited resources 3. Potential contextual misunderstandings
23.	Historical Approach in Religious Research, Solikhah, 2023	enabling contextualization, more comprehensive understanding Positive Implications	
24.	Genealogy of Historical-Sociological	Limitations in interpretation, limited sources	

	Approach, Fazlur Rahman in Understanding Hadith, Norfauzan, 2021	Negative Implications	
25.	The Meaning of Jihad in the Qur'an and Hadith with a Historical-Sociological Approach, Farida, 2020	Deeper understanding, openness to change Positive Implications	
26.	Contextual Interpretation and the Existence of Women and Their Implications for Equality of Men's and Women's Inheritance, Muhammad Mahsus, 2020	Deeper contextual understanding, relevance in reinterpreting Islamic teachings Positive Implications	
27.	The Urgency of Asbabul Wurud in Hadith (Efforts to Reinterpret Misogynist Hadith Based on Historical, Sociological and Anthropological Approaches), Emna Laisa, Luthfatul Qibtiyah, 2021	Potential contextual understanding errors Negative Implications	
28.	The Values of Islamic Education in the Javanese Tradition (Historical Study of Islamic Education in Walisanga Da'wah), Erry Nurdianzah, 2020	Deep understanding, relevance in education, strengthening local culture Positive Implications	
29.	Fiscal Policy Analysis in Islamic Economics Perspective; A Historical Study During the Time of Umar bin Khattab, Ferry Khusnul Mubarak, 2021	Understanding the early principles of Islamic economics, inspiring modern economic policies, Relevance to modern challenges Positive Implications	
30.	The Flow of Classical Arabic Literature as a Response to Arab Modernization: Historical Study, Firstiyana Romadlon Ash Shidiqiyah, 2022	deeper understanding, respect for traditions and cultural heritage Positive Implications	

In this section, articles 21-30 will be presented regarding the factors that influence the historical approach. Article 21 contains the positive implications of the historical approach in the form of deeper understanding, strengthening ethical and moral values (Chairunisa 2022). Article 22 contains positive implications of the historical approach in the form of deeper understanding, connection with identity and tradition, explanation of contemporary problems (Hopefully 2023). Article 23 contains the positive implications of the historical approach in the form of contextualization abilities, a more comprehensive understanding (Solikhah 2023). Article 25 contains positive implications of the historical approach in the form of deeper understanding, openness to change (Rachmad and M 2022). Article 26 contains the positive implications of the historical approach in the form of a deeper contextual understanding and relevance in reinterpreting Islamic teachings (Mahsus 2020). Article 28 contains the positive implications of the historical approach in the form of in-depth understanding, relevance in education, strengthening local culture (Shofwan 2020). Article 29 contains positive implications of the historical approach in the form of understanding the early principles of Islamic economics, relevance to modern challenges (FK Mubarak 2021). Article 30 contains the positive implications of the historical approach in the form of a deeper understanding and respect for traditions and cultural heritage (Ash Ashidiqiyah 2022).

Article 24 contains negative implications of the historical approach in the form of limitations in interpretation, limited sources (Norfauzan 2021). Article 27 contains the negative implications of the historical approach in the form of potential contextual misunderstandings (Laisa 2021).

Description: The results found in this paper are about the positive and negative implications of a historical approach to people's lives. There are 3 positive implications: (1) deeper understanding (2) openness to change (3) relevance to modern challenges. Firstly, a deeper understanding includes positive implications because it can provide more accurate interpretations, respect for cultural heritage and can provide more comprehensive knowledge. Second, openness to change allows society to be more flexible in facing changing times. By understanding how religious thought, interpretation and practice have changed over time, Islamic communities can adapt religious teachings to existing contextual changes. Third, relevance to modern challenges provides valuable learning from the past that is relevant to overcoming modern challenges, enabling adapting religious values to changing times and offering creative solutions to today's complex problems.

Explanation: The data consists of 2 things, namely the implications for people's lives, some of which are positive, namely 1.) increasing deeper understanding, this is mentioned in articles number 21,22,25,28 and 30 2.) openness to change, this is mentioned in article number 25, 3.) relevance to modern challenges, this is mentioned in article number 29. The three positive implications in the psychological approach refer to favorable results and good impacts. and there are negative ones, namely 1.) limitations in interpretation. This is mentioned in article number 24, 2.) limited sources. this is mentioned in article number 24 3.) potential contextual misunderstandings. This is mentioned in article number 27, the three negative implications in the psychological approach refer to adverse results or bad impacts that arise.

Relation: The relationship between the three data regarding form, the historical approach to the factors that influence it and their implications, turns out to be closely related to each other and cannot be separated. This shows that each form has a background that influences its formation and can have implications for something, both positive and negative. both internally (such as beliefs, individual values) and externally (environment, culture). This change in historical approach has impacts or "implications" that re-influence the factors that have influenced it. Thus, the three are intertwined in a cycle of mutual influence that is difficult to separate.

Summary: This article can be summarized into 3 things: First, paradigm...psychological approaches in Islamic studies come in 3 forms: (1) social (2) biographical. (3) civilization. Second, internally it influences... The historical approach has 3 factors: (1) spiritual (2) personality (3) physical condition. Externally, there are 3 factors that influence the psychological approach: (1)

Culture (2) environmental conditions (3) functional. Third, there are 3 positive implications of the psychological approach to the lives of Muslim communities: (1) research methodology (2) historical sources (3) intellectual traditions. Meanwhile, there are 3 negative implications of the historical approach to people's lives: (1) limitations in interpretation (2) limitations in sources (3) potential for contextual misunderstandings.

Reflection: This article can be reflected in 3 things: First, the various forms of historical approaches in Islamic studies show that the forms are not single, but are very varied, thus refuting the existence of only one finding in terms of these forms. The historical approach paradigm has 3 forms: (1) social (2) biographical. (3) civilization. With the existence of these 3 paradigms, history becomes a tool for explaining, predicting and understanding various aspects of human life, helping in solving complex personal, social and historical problems. And history is very important to make a significant contribution to our understanding of texts or contextual history. (plus explanation according to the summary).

Second, various factors influenced the emergence of a historical approach in Islamic studies. shows that the factors are not single, but are very diverse, both internal and external, thus strengthening the existence of factors in forming this matter. 3 factors of historical approach: (1) research methodology (2) historical sources (3) intellectual tradition. Externally, there are 3 factors that influence: (1) politics (2) technology (3) culture. The historical approach cannot be understood as a single entity, but as the result of a complex interaction of internal and external factors that influence each other and form a diverse and different framework.

Third, the various implications of the historical approach in the study of Islam, show that the impact is not only negative, but also has a positive impact. There are 3 positive implications of a psychological approach to people's lives: (1) deeper understanding (2) openness to change (3) relevance to modern challenges. Meanwhile, there are 3 negative implications: (1) limitations in interpretation. (2) limitations in sources (3) potential contextual errors. A deeper understanding is one solution to prevent limitations in the interpretation of something. Openness to change helps individuals to ensure that each individual is not limited in resources. The relevance of these modern challenges plays an important role in creating an environment that is more flexible and less rigid towards the modernization taking place in society.

Interpretation: This article can be interpreted into 3 things: First, the existence of a form of historical approach implies that the existence of a form of historical approach implies that the interpretation and understanding of religious teachings is based on historical evolution, providing an in-depth perspective on how religious values have developed over time. period. This allows historical context to form the basis for the application of these values in contemporary life, enriching religious experience with broader and deeper understanding.

Second, The existence of factors that influenced the birth of a psychological approach implies that understanding of human psychological conditions has been formed through environmental, cultural and historical influences. A historical approach helps trace the evolution of psychological views in the context of time, enriching our understanding of changing perceptions of human psychology over time.

Third, the implications of a historical approach imply that the implications of a historical approach imply that a deep understanding of history influences the way we view and apply knowledge in the current context. This indicates that through historical understanding, we can relate past experiences to contemporary conditions and challenges, providing a strong framework for making decisions and facing today's problems more wisely..

Implications of findings: This article can have positive and negative impacts. The positive impact is divided into 3 things: First, urgency. This discovery has high urgency because it provides an important foundation for development and understanding in the field of archaeology. Both perspectives, these findings can provide a new view on the forms of archaeological approaches in Islamic studies that enrich the scientific treasures, as well as the factors that influence them both internally related to the archaeological approach as a research methodology and externally that influence other than the building of this knowledge. . A look at the implications is also useful for understanding how widespread the positive impacts of the approach will be. Thirdly, predictive, these findings can provide estimates in the future of things that need to be developed in more

varied forms of approach to anticipate negative factors and hinder the development of the approach and no less important can be predicted the negative effects they cause.

Meanwhile, negative impacts are also divided into 3 things: First, controversy, these findings can give rise to and trigger debate about the form, factors in the archaeological approach, this is due to differences in research objectives, methods used and the results produced and controversial thoughts or opposing opinions can cause emotional reactions and tension in society. Secondly, careless or unethical writing can lead to unwanted complications and complications. Misinterpretation or inaccurate presentation of information can interfere with understanding and result in negative consequences. Third, conflict can arise as a result of sharp differences in views expressed in writing. This can lead to social tensions and even detrimental confrontations.

Comparison: This writing can be compared with other writings with similar themes, but not the same. There are 3 things that can be compared: First, in terms of the form of the historical approach, this article has elements of similarities and differences, when compared with Mochamad Afroni's article entitled "Historical Approach in Islamic Studies", it has similarities in using dehistoricism in the study of Islamic education, and from The differences aspect discusses how history can be a tool for understanding various social problems in the context of Islamic education (Afroni 2019).

Second, in terms of historical approach factors, this article has elements of similarities and differences, when compared with Solikhah's article entitled Historical Approaches in Religious Research, which has similarities in using a historical approach in its study of approaches, while in terms of differences, the article discusses it in detail. discusses historical issues from a social, civilizational and cultural perspective (Solikhah 2023).

Third, in terms of the implications of the historical approach, this writing contains elements of similarities and differences, when compared with...Azzahidi's writing entitled Reconstruction of the Historical Approach Formulation in Islamic Studies, have similarities discussing the importance of the historical approach in the study of Islam, while in terms of differences these writings imply the positive historical theory developed by the French philosopher Auguste Comte in the 19th century, emphasizing the use of scientific methods in understanding and explaining history (Farida 2020).

Action: This article can be followed up with actions related to the above themes in 3 ways: First, Reconceptualization with this research provides an opportunity for follow-up in the form of building a new conception of the forms of historical approaches in Islamic studies so that it can produce a new, more comprehensive conception. Holistic (whole) and complete. Second, the reconstruction (recreation of the scene) with this article can provide encouragement about the importance of building new buildings for the development of a historical approach in Islamic studies. Third, reserve (maintain) with this research the results regarding the form, factors and implications of the approach that can be maintained, disseminated and developed for the benefit of technological science, especially Islamic studies both in Indonesia and in the world so that it can enrich scientific perspectives and treasures.

Conclusion

Key Findings: The most important findings in this paper are the various forms, historical approaches, the various factors that influence the historical approach and the varied implications of the historical approach, showing that this provides new views and insights into historical education in the study of Islam towards Muslim communities.

Contribution: This paper can make contributions both theoretically, methodologically and practically. Theoretically, these findings enrich the theory building regarding historical approaches. Meanwhile, methodologically, these findings add to the repertoire of research methods that are more varied and applicable. Finally, practically, these findings can also be put into practice in everyday life.

Research Limitations: This article only discusses 3 things, namely: forms, factors and implications of the historical approach only. Meanwhile, these three things certainly have

limitations in the context of the study theme and methodology as well as the findings produced, so they require further in-depth and detailed research.

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