

THANOS CHARACTERS' PROSOCIAL BEHAVIORS IN THE MOVIE *AVENGERS INFINITY WARS*

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Abstract

This study aims to describe the story of King Midas's golden touch retold in the movie *Avengers: The Infinity War*. It is related to emptiness due to many things unmatched. The primary data source was the visual appearance and scenario of the movie *Avengers: The Infinity War*, while the secondary data comprised critical discussions on the movie on the Youtube and Netflix channels. The data analysis used a critical discourse approach. The findings are as follows. First, moral values are packaged through the message that something can be more valuable than power. In the old version, what was important was the availability of foods and drinks; the king could not eat or drink because everything he touched, including foods, turned into gold. The latest message displayed through *Avengers: The Infinity War* is an extraordinary power without rivals. Second, what is gained is not strength without competition, but a sense of confusion, because it has been shunned by the whole community. The condition is depicted in the last scene when losing six stones of magicians with power. Third, holding a position in the community means upholding human values. These findings have implications for the importance of learning activities in schools, especially elementary schools, to carry out learning based on human values in accordance with students' development.

Keywords: golden touch, King Midas, avengers, prosocial behaviors

PERILAKU PROSOSIAL KARAKTER THANOS DALAM FILM *AVENGERS INFINITY WARS*

Abstrak

Penelitian ini bertujuan mendeskripsikan kisah sentuhan emas Raja Midas yang diceritakan kembali dalam film *Avengers: The Infinity War*. Kisah Raja Midas berhubungan dengan kekosongan setelah banyak yang tak tertandingi. Sumber data primer adalah tampilan visual dan skenario film *Avengers: The Infinity War*, sedangkan data sekunder adalah diskusi kritis yang membahas film tersebut dalam kanal Youtube dan Netflix. Analisis data menggunakan pendekatan wacana kritis. Hasil penelitian sebagai berikut. Pertama, nilai-nilai moral yang dikemas melalui pesan bahwa sesuatu dapat lebih berharga daripada kekuasaan. Dalam versi lama, yang penting adalah ketersediaan makanan dan minuman; raja tidak bisa makan dan minum karena setiap menyentuh semuanya menjadi emas, termasuk makanan. Pesan terbaru yang ditampilkan melalui *Avengers: The Infinity War* adalah kekuatan luar biasa tanpa saingan. Kedua, yang didapatkan bukan kekuatan tanpa pertandingan,

tetapi rasa kebingungan karena telah dijauhi oleh seluruh komunitas. Kondisi digambarkan pada adegan terakhir saat kehilangan enam batu penyihir yang memiliki kekuatan. Ketiga, memegang posisi dalam komunitas berarti menjunjung tinggi nilai kemanusiaan. Temuan tersebut berimplikasi pada pentingnya kegiatan pembelajaran di sekolah, khususnya sekolah dasar, untuk melaksanakan pembelajaran berbasis nilai-nilai kemanusiaan sesuai dengan perkembangan peserta didik.

Kata Kunci: sentuhan emas, Raja Midas, avengers, perilaku prososial

INTRODUCTION

Learning Community Proficiency for Students Primary School is the ability to develop appropriate ideas. Thus, the ability to develop ideas in the midst of self-adjusting is on digital currents. Certain factors, pro-social personality has a central role, certain factors, pro-social personality has a central role, this is in line with the opinion of Cohan (2016: 29) the which states that pro-social personality put forward on the process of understanding an individual

In this case the development of proficiency in language with language skills and cultured. Cohen (2016: 22) defines as a skill that although owned by every human being. This is despite adjusting to the diversity and finesse of each individual. However, it is language proficiency while paying attention to the principle of humanity and humanity. This is the background in the principle of humanity. Thus, of this is despite the findings and facts that are in accordance with humanity.

In principle, social life while paying attention to the ability in developing data and facts th at adapt to skills and behave in society. In this case, the principle of independence will be easy in the midst of globalization that develops the principle of independence. Batchelder et al. (1994: 29) states the fact that in

the principle every human even though focus on the ability to focus on the basic ideas that become the background of the will to interact.

Principles and proficiency in interaction become the focus in developing skills in developing identity and social behavior. On that basis, the principles to develop identity and humanity become strategic in the development of identity and build social and social behavior.

In principle, the will to self-popularize be dominant in the midst of global currents. In developing this fact, all sorts of abilities while paying attention to the ability to adapt to the environment. In addition, the willingness to interact is dominant along with the pace of the development of an ideal age with the development of identity.

In the principle of self-reliance, self-development skills are dominant. Without public support, an individual even faces problems alone. With that existence, there is already a opinion in developing data and facts that already exist. In principle, the ability to design a willingness in making behavior is more optimal, which is in the ability and community in yourself.

The ability to make people have an ethical and moral order has the ability

to transform a behavioral system into a better one. In developing societal patterns is the main core of the existing social system. State King et al. (2016: 2) that the Alpha generation is a consistent generation of culture and humanity

The principle of science fiction development is the principle of infrastructure development, the meaning of this development can touch various basic aspects such as skill development and behavioral skills in accordance with the explanation of Manning (2017: 2). . In this case, sit, the skill for the insight of archipelago follows aspects that accompany it. In addition, the ability and ability of individuals in dealing with change needs to be addressing as a major action in the development of a teacher's career process and the development of character education quality. Another thing that needs to be developed is the ability of a teacher or student. In this aspect, the ability and skill of a student become dominant along with the rate of development of the times that subsided the independence and ability of an individual and the environment in accordance with the explanation of Manning (2017: 1). . In this case, sit, the skills of an individual closely related to the ability of the individual to be able to adapt to the environment.

In addition to this, a student is also required to have the ability in the field of self-management is beneficial in improving the quality of self and organizational ideas owned by these learners. The development of character education, although based on the principle of promoting aspects of communication and information technology development. This is in line with the view that independence and

the skills to design information and communication technologies are in the process of developing the identity and insights of a student's personality. Bandura (1969: 262) gave the opinion that the process of ICT development, although directed at the development of information and communication technology that leads to the development of skills in processing an adequate information system supported by the existence of data and facts that encourage the independence of an individual to learn.

Information and communication technology has become a necessity nowadays. Recently, various activities have been finding that assist the development of educational activities in elementary schools based on science fiction. In elementary school activities, the existence of science fiction- making infrastructure support the economic activities of the community. Bandura (1969: 262) gave the opinion that although developing in science -based learning in primary schools is the existence of infrastructure that supports ICT -based learning. The development of science fiction filmmaking in remote areas needs to be developed with characteristic educational attributes of patriotism.

Development of science fiction learning, of course has a link with the development of integrated learning that occurred in elementary school. In this case, the process of the formation of character education insight becomes important and strategic in the midst of the current turn of the era that requires the development of ideas and ideas. In this case, the development of science fiction is infrastructure

although based on skill formation in the opinion of Bandura (1969: 26 1) . With the development of film design is the infrastructure science fiction, it is expected that the development of learning process activities will increase.

Frey, et al (2004: 1720) argues required the development of sufficient character education insights. It is on this basis that an infrastructure should be developing based on the principle that developing ideas requires adequate performance. In addition, infrastructure also plays an active role in developing human culture. In this case, the development of science fiction film development center closely related to the development of adequate information structures. Frey, et al (2004: 1720) argues science fiction cannot be separating from the development of activity skills in everyday life, in the elementary school environment.

Learning based on science fiction has never escaped the topic of current discussion. In the process of science fiction, based discussion of learners though has the ability and competence adequate to create creativity in teaching and learning process. Frey, et al (2004: 1720) argues based on science fiction should be developed in elementary schools that have information and communication technology (ICT) insights.

The development of national identity and nationalism is ensuring from the equilibrium process. To develop this process, then a student even taught the concept of information and communication technology since elementary school age. Furthermore, participants who are attended elementary school despite developing

proficiency in certain information processing fields. Frey, et al (2004: 1720) argues science fiction learning despite paying attention to the principle of equal access possessed by learners in elementary school.

Hitchcock (2017: 402) explains that putting forward the teaching-learning process, even though a student is teaching to have a sufficient understanding of the development of information and communication technology. This is a requirement to develop proficiency in the development of the ability to create further communication. Development of science fiction and various film models although done to attract learners of elementary school age in learning. In this development, it is necessary to develop an integrated learning process based on the development of nuanced film character education.

Hitchcock (2017: 402) explains that ICT-based primary schools need to develop to welcome 21st century intellectual-minded learning. Elementary schools despite developing ICT-based learning are focuses on build a sufficient diversity of knowledge for primary school level learners. Primary schools develop computers in the networks useful for developing the identity of learners. In this case, ICT-based primary schools though able to develop science and communication technology and information devices.

Hitchcock (2017: 40 1) explains that ICT based on patriotic movie require adequate teaching materials and able to work for the continuity of the learning process. Knowledge of intelligence although developed to educate the life of nation and state is adequate.

ICT-based learning, though based on the belief that learning is comprehensive and consistent for the continuity of the ICT learning process. In the process of developing intelligent school, learning though designed to enlighten the thinking skills of primary school-age students.

Further, Hitchcock (2017: 402) explains that the development of electronic-based learning needs to be developing to support the attainment of the nuances of character education. Development of electronic nuanced learning although developed to adjust to digital-based learning. Stern, et al (2017: 4) explains that development of the national identity, although carried out for the process of skill development is adequate.

Stern, et al (2017: 4) the development of humanistic ICT learning despite is gaining by developing an adequate identity and learning. In developing the process of ICT learning, of course what is is the process of making the values of characters become dominant in line with the rate of development of digital information flow.

In terms of developing ICT learning, it requires a harmonious learning atmosphere and touches the conscience of learners. Besides, the process of ICT learning is humanist although underlies every teacher in decision-making.

Stern, et al (2017: 2) states that development of ICT-based 21st century digital literacy while focusing on the meanings that exist in self-development as well as digital organizations. In this case, the development of ICT learning, Stern, et al (2017:2, although focuses on efforts to develop adequate learning variety. Development of learning

identity relates on the development of scientific treasures although closely related to the skills to make the learning process easier. The development of ICT-oriented learning process has a major role in creating an adequate learning process.

Method

Avengerss (Critical Analysis) This research is a critical discourse analysis of Avengers: Infinity War. In this film, the source of data is divided into 2 namely primary data and secondary data. Primary data is obtained from the visual appearance of the film and the movie scenario Avenggers: Infinity War. Secondary data was obtained from Critical Reception in studies that discussed Avenggers films, along with comments on Youtube and Netflix.

The data in this study are manifested in the form of (1) Total Notes, (2) Records of dialogue in films, and (3) Visual documentation in Avenggers: Infinity War. In this case, the three forms of data are synthesized for critical discourse analysis. The technique of data collection is done by (1) exploring sources on youtube and Netflix, (2) doing live watching Avenggers: Infinity War, and (3) discussions with fellow viewers to see the growing opinion about the film Avenggers: Infinity War. The steps of the analysis carried out are (1) the collected data is cross-checked with references to the theory of education, (2) the collected data are discussed with fellow viewers both face-to-face and online forums, and (3) discussion with literary critics to conduct analysis validity tests. From the results of data analysis, synthesis was carried out which was then used as

material to compile the framework of this study.

RESULTS AND DISCUSSION

Results

Capabilities to Build Pro-Social Behavior in Everyday Life

In developing this community, the need to develop skills is the ability to design a humanitarian approach. Understanding of the concept of kinship is a thing that even collecting the data and facts that already exists in the community. Stern, et al (2017: 4) gave an argument that the ability to develop the identity of the people in the midst of the pace of the times that demand the ability to develop ideas in accordance with the principle of humanity, which is capable of needing others as family.

Thanos: [Looking out the large window we saw at the end of Thor: Ragnarok] I know what it's like to lose. To feel so desperately that you're right... yet to fail, nonetheless. [lifts Thor by the neck of his breastplate. Thor struggles feebly.] It's frightening. Turns the legs to jelly. I ask you, to what end? Dread it. Run from it. Destiny arrives all the same. And now, it's here. Or should I say... I am.

Stern, et al (2017: 3) gave an argument that in developing the principle of humanity, an individual is concerned with the principle of appropriate ability. In this case, the willingness to develop skills and skills in the community is increasingly dominant in the middle of the global flow. In principle, despite paying attention to the ability to adjust and self-reliance, the principle of building kinship is build up the attention to identity and the

principle of independence. By studying the principles of society, concerning with the principle of independence and humanity. Hensen et al (2016: 390) gave an opinion on the differences in cross-generational consumption styles, meaning differences in teaching styles. There it is emphasized that

Thanos: There are two more Stones on Earth. Find them, my children, and bring them to me on Titan.

The ability to develop itself becomes dominant amid a global flow demanding on the provision of diversity of humanitarian thinking. This is what, though noticed and focused in human life, which humanize human beings. Of course this civilization background despite the background of civilization. Learning the learners at the age of the Primary School requires steps that can use to adapt to various diversity principles. In principle, the skills of self-socializing for learners at the age of Elementary School are necessary to adjust the trajectory of ideas that exist in the existence and diversity of human souls. Sulaiman's , et al. (2017) describes the different styles of teaching based on humanity, although applied to the alpha generation

In developing the identity of an individual, the concept is human diversity and humanity. Developing the appropriate data, although pay attention to the relation is meaning between focus on humanity and diversity exists. In some of the principles that have been developing, the ability to maintain the principles and humanitarian backgrounds in maintaining cultures that match the language skills. In

principle humanity becomes dominant along with the pace and development of the times.

Thanos: If you consider failure experience.

It is that in many ways human beings though pay attention to humanity and skill to the skill. In principle, the souls of humanity though trained on learners in elementary school age. This is a basic principle of developing language and speech proficiency.

The development of nationality and humanity becomes dominant along with the pace of development of ideally equally between technology and society. In fact, the background of civilization also allows the appearance of a human being in the soul of the individuality with its own problems. This is what even though prevented by elementary school teachers, so the learners become learners who are stand into society. Newbold , et al (2017: 58) gave an opinion on teaching for alpha generation . In developing this principle, a learner is thinking to have the ability in diversity. In principle, the diversity in social building and social behaviors is designing cultural principles that adapt to the principle of diversity and the principle of humanity.

Self-Development and Behavior Skills for Elementary School Students

In line with this, it is appropriate for a teacher to design the concept of how to familiarize the students. In designing the humanitarian principle that adapts is for the humanitarian setting in accordance with the diversity of human life. In line with the humanity, human

beings though develop the principle of diversity and knowledge in accordance with humanity in accordance with human feelings and souls. In principle, humans, though studying the meanings that adjust to the behavior of the inner with the data and facts concerning make learners have the soul of humanity.

Tony Stark: Yeah. You know what there should be? No more surprises. We're gonna have a nice dinner tonight. Show off this Harry Win-stone. Right? And we should have no more surprises. Ever. I should promise you.

In principle, every human being is to adapt to life. In the presence of a more accurate life, a human being is to adapt the skills and skills that conform to humanitarian principles. On the principle of diversity, every behavior is to conform to the behavioral setting in society.

In developing a human identity, that requires skill and skill, every human being even learns the things that have been there. In principle, the skills to humanize and maintain social relationships with colleagues are balanced. Humans though study the system in accordance with the skills and skills that must be maintained to the facts that exist themselves adjusted by the existence that already exists in society. In developing skills and language proficiency, a learner event learns an understanding of existing behavior in society.

In terms of increasing diversity and humanity, one learns even though trained to be able to learn the meaning of life. This is despite attention in the concept of skill development and

proficiency in social. Pro-social behavior though focused on the development of humanitarian principles that offer ideal data. The development of humanity identity is the focus on the ideal humanity. In developing, the data more widely used to humanize the skills and data of humanity. Bandura (1969: 262) gave the opinion that the identification process which though adapted to the fact that according to the principle of ability to humanize humans. The thing that is in developing identity and humanity is skill and skill in developing language proficiency.

Tony Stark: *[Leans against a cauldron, stretching like he's about to go for a run]* Did you *seriously* just say “hit her to undreamt of”?

In this case, the ability to develop the language skills, although focused on developing the ideal skills. This is an ability that, although adjusting to the ideal socializing skills. Besides, the skill and ability to develop the identity and the foundations of humanity that exist aligned with the skills and skills to develop identity and humanity. Besides, the ability to survive is adjusting with the facts and events that exist in the community.

Human humanizing skill is a skill even in everyday life. This is despite focusing on the ideal use and enhancement of humanitarian skills. In this case, social skills though nurtured from an early age in order to be able to integrate themselves and others, which put forward on the principle of development of identity and social skills. Proficiency in developing social

skills is the ability that suits the identity with humanity.

In this case, the development of identity and the ability to humanize human beings is an attempt to keep the self-mirror to be ideal. Frey, et al (2004: 1720) argues that pro-social personality becomes strategic in line with the demands of life that demand social ability and this develops that capability despite attention to appropriate independence. This is despite the findings that match the ideal of digital information flow.

Ebony Maw: Hear me, and rejoice. You are about to die at the hands of the Children of Thanos. Be thankful, that your meaningless lives are now contributing to...

The skills and skills to develop language proficiency become dominant as the rate of development of the times is more widely used to adapt itself to the ideal facts. In this case, the ability to adjust the national identity are offers on the alignment of ideas with skills and skills. In this regard, it develops humanitarian principles and backgrounds despite being in the concept of caring for the social environment.

Discussion *Socializing Skills at Humanitarian Primary School*

This idea though focused on the independence that adjusts to the identity and ideals of humanity. Stern, et al (2017: 4) gave an argument that learning in elementary schools although promoting the pro-social aspect of being able to socialize with colleagues of humanity.

In principle, humanity and language proficiency, although adjusting to the background of humanity in accordance with national identity.

The ability to socialize is an effort to promote identity and humanity. On the principle of data and facts despite running the facts that, exist in the community. In the sitting of this case, every basic human capability even though diverse follows the flow of the ideal times.

Bruce Banner: *[begins hitting himself]* Come on, Hulk. What are you doing to me? Come out! Come out! Come out!

In this, case the existing independence, although adapted to the humanitarian principles that exist in the society, which demands the independence in the following times. In holding the existing data and facts, a participant learns despite the ability to change beliefs in identity and humanity. On the principle of humanity, every citizen even learns the knowledge that matches the capabilities that exist in a just society. Lobel , et al (2017) gave the explanation that pro social personality is designed to build skills in the business in the 21st century.

Tony Stark: Hang on, kid. *[Cull Obsidian's hammer doubles as a claw, pinning Tony to the ground and shorting his suit. As Obsidian jumps towards Tony, blades ready to end this fight, he is sent through a portal instead. The alien turns and leaps to return the same way, but Wong closes it rapidly -- only Obsidian's hand makes it back to the park. Bruce kicks the hand away with a noise of disgust.]*

The ability to interact socially is a skill and skill to survive in the sitting of the case to learn social skills. In this case some things have been found even though they are parallel to the abilities and skills to humanize a humanity's meaningful humanity. In building that interaction is a man of the essence of independence in accordance with the ability of yourself. In holding the basic principle of humanity, which is adapted to the understanding of the ideal data

Ability to Be Adaptive For Students in Elementary School

In building humanity, a learner in elementary school even taught to be skilled in developing data and facts in accordance with the ideal things. In this sense the understanding of humanity, although aware of the fact that in developing an understanding of the abilities of humanity.

In this, case the ability to build social interaction between the individuals and the socially responsible groups of social principle of humanity. Wigelworth (2016: 47) suggests that adaptability is important in the midst of disrupting currents. The skills and skills to develop identity even though adjust to the background of human behavior. Slavin (2015: 6) explains that cooperation, although taught as a form of building a pro-social personality, is useful when socializing with the community. In principle, basic human capabilities even awaken to the ability to adapt themselves and others. Not long after skill and proficiency even though parallel with language skills.

Tony Stark: [*While looking at the ship around him*] Just 'cause I'll... probably not make it back for a while.

This principle must adapt to the background data development and facts that exist in the community. In principle, humanity becomes dominant amid the rate of development of digital currents. Emmanuel (2016: 42) explains that the ability to create pro-social personality is in the ability to socialize ideas and ideas. In developing skills and humanity, a participant learns the humanitarian principle in developing skills and skills.

Development of Socializing Skill

The design to humanize human beings though adjust to life skill and skill. In principle, humanity, even parallel to the data and facts in accordance with the skill of humanizing skilled man. Cook-Sather, et al (2017: 299) explains that in this respect, every humanitarian setting while paying attention to data and facts in accordance with the principle of diversity of existing people.

Peter Quill: All right, Guardians. Don't forget, this might be dangerous, so let's put on our mean faces. [*Groot's handheld Terran-vintage video game beeps*] Groot, put that thing away. Now. I don't wanna tell you again.

In principle, the ability to interact though is to develop the skill in humanizing the ideal human according to the times. Matias (2016: 195) explains that in developing the ideal things of various humanitarian background even though balanced with the principle of humanity. Community is a skill

even though taught to primary school students. Learning that implements societal regardless of the existing social systems and institutions. Gorman, et al (2017: 146) gave explanation that the school functioned more as a guardian of the values and social systems that have long existed. In principle, building identity becomes a bush in the easy flow of the ideal development of information and communication technology. Shortly thereafter, the development of information flow becomes dominant with the pace of development of the times.

Peter Quill: What? Gamora, do you think I'm...

In developing the principle of humanity, a learner even understands himself in the skills of humanizing humanity. It is on this basic principle that a human being has learned the skills to speak and reason. Not long after, the skills though learning the things that match the language skills. In this case, the skills and skills to speak and speak are ideal in the midst of the pace and the current development of the times. In this case, Hitchcock (2017: 402) explains that the ability to develop oneself is important in the midst of globalization. These facts are even in ideal life.

In promoting the principle of culture-based communication, a learner though can also pay attention to the concepts of diversity and diversity. Concurring the principle of independence is accordance with the explanation of Manning (2017: 2).

Golden Touch by King Midas in Avengers: Infinity War

Manning (2017: 1) states in some ways, sometimes some stories seem repeated and repackaged in another form, with newer and better versions. In this case, the ability of a screenwriter even though skilled in the aforementioned is not only dominant, but rely on the ability and skills of the author in terms of designing skills in making scenarios more alive in various factors. Russo and Russo (2018) state in this case, the skill to design various possibilities for various designs of the skills developed to make the scenario feel more neatly and easily designed. In this case, the ability to design a skill to be a whole and constructive knowledge that is useful in creating and designing skills for long-established skills.

Peter Parker: *[stumbling]* I don't know what's- I don't know what's happening. I don't- *[Parker falls into Stark's arms, clutching him tight and crying]* Save me, save me! I don't wanna go, I don't wanna go, sir, please. Please, I don't wanna go. I don't wanna go... *I'm sorry. [Parker disintegrates into ashes in Stark's arms]*

Gorman et al (2017: 146) gives an explanation in this case, the ability to develop the design of identity and life skills. In this case, the ability to develop ideas is a design to facilitate the receptive to a better life.

[Thanos now seems to be inside the Soul Stone, where he sees a young Gamora and the pavilion from the home world of the Zen-Whoberi]

Thanos: Daughter?

Gamora: Did you do it?

Thanos: Yes.

In this case, the skill to Facilitate knowledge to build knowledge of the basic constructs of knowledge reverses the basic knowledge on information and science roommates gathered to embed and in accordance with the process of better knowledge development. Hitchcock (2017: 402) provides an explanation of the ability to design a knowledge to be dominant amid technological developments and times that the demand for data and facts that have grown rapidly in line with the rate of development of information and communication technology. In this case, the skill to play a plot and plot is a whole and dominant idea along with the importance of the idea of being repeatedly following the times. These patterns follow the fact that already exist and well designed. In this case, sit the ability to design skills in making the plot become dominant. Emmanuel (2016: 42) states that the focus that is using as a plot, but the message is that it is approaching the gold medal touch pattern Midas king, packed in cross-technology stories and cross-dimensions.

Gamora: *[beat]* What did it cost?

Thanos: *[solemnly]* ... *Everything.*

[Thanos is snapped back to normal reality, and notices the damage inflicted on the gauntlet - the metal scorched and distorted from heat, the stones no longer glowing]

Peyton, et al (2018) describes the Avengers Infinity War movie focusing on Thanos , the space ruler, focusing more on the core topics of achievement for everything on earth. The meaning is that after achieving it will get the results. It is, however, apparent that

contemplation needs to enhance into a complete unity. In this case, the message delivered in the Avengers play: Infinity War, the figure focuses more on loneliness when at the top of power without getting anything.

CONCLUSIONS

In this case the development of information and technology flow into the national ideology of independence of the nation, which offers the development of Indonesian national identity in accordance with ideal independence. In this case, the ability to develop the identity and ideas is a state and a nation's skill. Besides this, the focus should be studied is the ideal meaningful to generate ideas regarding nationality in elementary school, Although this is developed in a learning concept based on humanity that puts learning in school socialized base. Walloch (2017: 22) gave the explanation that this all hers attention focused on the culture at primary school promoting the principle of respecting the diversity in learning of consisting of islands.

It is on this principle that the system, although adapting to the style of language corresponding to independence. However, in principle the ability to develop the identity against humanity is dominant. This is what the concept of humanity is the concept of the concept of humanity. In this case humanity though dominant and become dominant along with the pace of development of the times.

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