

MENDEKATKAN SISWA DENGAN KEARIFAN BUDAYA LOKAL MELALUI IPS DI SEKOLAH DASAR

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Abstract

Globalization impact could erode local culture wisdom if there weren't any preservation from their community. Slowly but sure, the process will be pass through the extinction. One way to guard against globalization is using the utilization of local culture potentials in learning process on school. Social studies which hands on as a significant lesson to improve culture, hopefully could use local culture potentials as well as possible. Social studies in elementary school should develop all capability of students, especially how to keep up with society around they live. Because of that, there are necessary to prepare and have many teachers who possess sufficient comprehension about local culture, besides their responsibility in material lesson.

Keyword: Local culture, social studies, elementary school

Pendahuluan

Perkembangan ilmu pengetahuan dan seni (IPTEKS) telah menghadirkan tantangan dan sekaligus peluang baru bagi umat manusia dalam segala dimensi kehidupannya. Globalisasi merupakan implikasi logis dari kemajuan IPTEKS. Dampak langsung dari kemajuan IPTEKS telah menghilangkan batasan-batasan region dan kewilayahan. Bagi masyarakat tertentu, kondisi ini harus disikapi dengan cepat dan komprehensif sehingga tidak kehilangan jati diri bangsa dan negaranya. Sementara itu, bagi bangsa Indonesia, kondisi tersebut merupakan realitas yang harus disikapi secara seksama dan sesegera mungkin. Hal ini penting, mengingat karakteristik geografis dan sosial-budaya yang dimiliki Indonesia sangat beragam.

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